

CESA 7 - English Learners presents:



Identifying a Language Difference Versus Disorder in EL Students

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Schedule:	Dates: September 25, 2018 <i>and</i> November 1, 2018 Location: CESA 7 Time: 8:30-3:00 (check in is 8:00 a.m.) Lunch is on your own.
Audience:	Speech language pathologists, school psychologists, general education teachers, special education teachers, interventionists, counselors, administrators, special education diagnosticians, EL staff, and directors of pupil services or special education.
Objectives:	Day 1: <ul style="list-style-type: none">• Identify red flags for language disorders in the EL population• Complete a guided reflection based on an EL student from your school/district• Receive a “toolkit” to support documenting concerns prior to referral• Increase collaboration between special education staff and EL staff during the evaluation process Day 2 <ul style="list-style-type: none">• Document the need for a bilingual evaluation• Identify appropriate formal and informal assessment measures for bilingual students,• Work most efficiently with interpreters.• Differentiate how you write bilingual, versus monolingual, evaluation report
Registration Fees:	\$85 per participant for CESA 7 Title III Consortium Members \$185 per participant for Non-CESA 7 Title III Consortium Members \$225 per participant for Non-CESA 7 districts
Registration Details:	Log in to myquickreg.com - Click on CESA 7-All events -and click on September 25, 2018- complete registration following prompts. Registration Deadline – September 18, 2018 For questions, please contact: Chris Larson, 920-617-5628 or e-mail: clarson@cesa7.org .